

The second edition of the sixth volume of *Trabalho, Educação e Saúde* features, in its Essay section, Dermeval Saviani's *Challenges of building a national articulated education system*. The study covers the meaning and the inaccuracies of the expression 'national education system,' pointing to the challenges that are "faced in the task of building the national education system in the context of the Plan for the Development of Education (PNDE)".

In *Education of quality: one of the fundamental dilemmas for the definition of educational policies*, Gerardo Bianchetti reflects on 'quality education,' emphasizing the conceptions this term takes-on when "utilized in the political discourse to justify certain educational policy strategies." The professor, from Universidad Nacional de Salta (Argentina), bases his analyses on the premise that the idea a quality education is "originally" articulated to adapting "to the demands that are required to reproduce and potentialize a capitalistic model of development."

André Bueno's article *Archaic and modern in Brazil: variations on an interrupted education* discusses the relationships among culture, education, and politics in the conservative modernization of capitalism in Brazil. The text focuses on the post-war and military dictatorship period, which began in 1964 and became more radical in 1968, using, Roberto Schwarz's "Cultura e política, 1964-69" (Culture and politics, 1964-69) essay as a reference.

Giovane Saionara Ramos and Aparecida de Fátima Tiradentes dos Santos, in *Valer: worker qualification under the market ideology at the Vale corporate university*, analyze the concept of education in the professional qualification projects administered by the 'Valer,' the Corporate University of Companhia Vale do Rio Doce (currently Vale). The article highlights the role of control over professional qualification in optimizing results at organizations.

Lílian do Valle's article, titled *Category, theory, concept (saying to be in multiple senses)*, examines the notion of 'category,' understanding how the task of philosophical reflection on education is to "contribute to questioning the senses and the torsions of meaning that fads, or simple routine, attribute to words." To the author, the notion of 'category,' shows, in its path, "the risks dogmatic use can impose on reflection."

Silvana Mendes Lima and Carlos Minayo Gómez are the authors of the article *Constructors of houses and artifices of citizenship: cooperative ways to work and live*, which seeks to understand to what extent a civil construction cooperative guided by the principles of solidary economy, "in addition to building a strategy of survival and of resistance to unemployment and underemployment, can contribute to the invention of new forms of work and of life that can produce health."

The article *Teaching-health service integration: the rural medical boarding school of the Federal University of Mato Grosso*, by Marco Aurélio Bertúlio das Neves and Maria Angélica Spinelli, analyzes the objectives of the teaching-health service integration program instituted by the Federal University of Mato Grosso (UFMT), by the Mato Grosso State Health Department, and by the Inter-municipal Consortium of Health of the Teles Pires Region (Mato Grosso), in 2000. The study highlights the pedagogic challenges faced to build educational projects and programs developed in partnership by different institutions.

*Mobbing and the worker's mental health* is the title of the article written by Paula Ariane Freire. The author reflects on the "extreme psychological violence" in the work environment, marked by pressures, quantitative performance, by reaching goals, and by the depersonalization of the worker.

In the Account section, in *A teaching experience in the integrated middle education: researching the community health agents*, Ialê Falleiros Braga and Marcia Cavalcanti Raposo Lopes report on a teaching experience carried out with technical education students at Fiocruz's Joaquim Venâncio Polytechnic School of Health (EPSJV/Fiocruz) focused on "Community Health Agents (CHA) – policy, qualification, and work." The theme composes the proposal of initiation to polytechnic education in health, inserted in the educational work of introduction to research developed by the mentioned institution.

This edition interviews Marcos Cueto, professor at the Department of Social Sciences and Health of the College of Public Health and Administration of Cayetano Heredia University, in Lima, Peru. A renowned researcher of themes that involve the history of public health, including international and global health, Marcus Cueto discusses reflections on his latest research on health and on the performance of international bodies of the likes of the WHO and the Pan American Health Organization (PAHO).

Finally, the magazine publishes two summaries, one of *O público e o privado na história da educação brasileira: concepções e práticas educativas* (Public and private in the history of Brazilian education: educational concepts and practices), by Marco Antônio Carvalho Santos, and the other on *Público e privado na política de assistência à saúde no Brasil: atores, processos e trajetórias* (Public and private in the health assistance policy in Brazil: players, processes and paths), by Gustavo Corrêa Matta.

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