

This edition of *Trabalho, Educação e Saúde* publishes reflections and analyses that underpin this periodical's editorial line, particularly with regard to seeking social totality to analyze training in health. This is translated in articles that approach the issues in such a manner as to include the economic and social policies of the health worker's education policies and to not ignore the inflections that they drive in daily work in education and health.

Miguel Márquez's essay "Análisis del contexto político, social y económico como base para la formación de personal técnico de salud en América Latina," contextualizes the training given to health technicians from the historical perspective, highlighting the deviations via the political, economic, and social context and its imbrications with the conceptions and hegemonic models in health.

"Education and health: teaching and citizenship to bridge boundaries" is the title of article by Ricardo Burg Ceccim and Alcindo Antônio Ferla. It analyzes the path covered between the education and health areas to the "emergence of a domain of knowledge designated by Education and Teaching of Health." In this process, the authors highlight permanent education in health as a significant factor for teaching-health-citizenship integration.

Vera Joana Bornstein and Eduardo Navarro Stotz authored the article titled "The work of community health agents: between convincing and transforming mediation," the central issue of which are the forms of mediation found in the community health agents' daily work, based on the premise that "the mediating role carried out by the agents can be of great importance in the assistential model, as it takes-on a transforming character," and that it "understands popular education as a path to strengthening this form of mediation and to changing the assistential model."

Jacob Carlos Lima and Fernanda Flávia Cockell, in "The new institutionalities of work in the public sector: community health agents," reflect on the social work relations in the ambit of the community health agent category in a scenario of worker flexibilization and social vulnerability.

"Professional qualification in the SUS: opportunity for change in the Family Health Strategy" is the title of the article written by Roberta Kaliny de Souza Costa and Francisco Arnaldo Nunes de Miranda, which deals with the transformations that take place in the health professional's qualifications considering the Family Health Strategy and the Single Health System.

"Capitalistic globalization and professional training in health: a necessary agenda for higher education," by Verônica Santos Albuquerque and Karen Mary Giffin, examines the impact of the contemporaneous capitalistic globalization and its inflections on professional education in health and the possibilities of rupture with alienated work accentuated by this capitalistic model.

Solange Baraldi, Monica Yolanda Padilla Díaz, Wagner de Jesus Martins, and Daniel Alvão de Carvalho Júnior authored the article titled “Globalization and its impacts on vulnerability and on the flexibilization of the labor relationships in health,” which analyzes the work market situation in the Brazilian health sector from the context of globalization, beginning with the proposition of increasing labor flexibilization and the vulnerable characteristic of the population.

“Human capital and social capital ideologies: from integration to insertion and conformism,” by Vânia Cardoso da Motta, analyzes the ideological notions of the theory of social capital as one of the components of the policies introduced in “dependent capitalism” countries in the turn of the century, guided by the main multilateral organisms and materialized in the ‘millennium development policies,’ the MDPs. According to the author, “In the realms of education, it is thought this adjustment process will trigger a new stage of renewal of the human capital ideology, one that increases the attributions of the school and limits the political dimension that inserts pedagogic action.”

The Debate section concentrates on the “health funding” issue and has as its base text the article titled “Fiscal federalism and decentralized SUS funding: balance of an expanded decade,” by Luciana Dias de Lima. In that same section, Ana Luiza d’Ávila Viana, in “Funding health: unsolved impasses,” dialogues with Liciana’s article, according to the author “by presenting partial and unpublished results of a study carried out between 2006 and 2008 regarding basic care funding strategies in cities with more than 100,000 inhabitants in the State of São Paulo.” Also with regard to the issue at hand, in “Do the SUS management problems also derive from the chronic funding crisis?”, Carlos Octávio Ocké-Reis bases his considerations on the proposal that “increasing financial resources is a precondition in order to deny the ‘non-universal’ and ‘non-decentralized’ SUS, so it will not deny itself as a social right.” Sulamis Dain, in “The impasses of the fiscal funding of the SUS,” emphasizes the potential of deconstructing the federative relations of SUS analyzed by Luciana Dias de Lima.

In the Testimonial section, in “Experience in education and health: the group as a performance proposal,” Rosilda Veríssimo Silva, Priscila Pimentel Costa, and Jocemara Souza Fermino present an experience of education in health in group, carried out at a family health unit in the city of Joinville, state of Santa Catarina.

The interview in this edition of *Trabalho, Educação e Saúde* is with Nelson Rodrigues dos Santos (also known as Nelsão), a renowned leader in the fight for Brazilian democracy and sanitary reform. A graduate in medicine and holding a doctoral in preventive medicine from the University of São Paulo, respectively in 1961 and 1967, he was a full professor of Collective

Health at the Federal University of Londrina and a Consultant for Opas/OMS. Nelsão is currently a collaborating professor at the State University of Campinas and the president of the Applied Sanitary Law Institute (Instituto de Direito Sanitário Aplicado, Idisa).

Finally, the magazine presents two abstracts. The first, written by Márcia de Oliveira Teixeira, on Sadi Dal Rosso's book *Mais trabalho!: a intensificação do labor na sociedade contemporânea*. The second, by Ramón Peña Castro, is about Marcio Pochmann's book *O emprego no desenvolvimento da nação*.

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