

Systematic review of childhood and adolescence sedentary behavior: analysis of the Report Card Brazil 2018

Revisão sistemática do comportamento sedentário na infância e adolescência: análise do Report Card Brasil 2018

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Abstract – The aim of this study was to summarize studies examining the prevalence of sedentary behavior among Brazilian children and adolescents. A systematic review conducted on eight databases (PubMed, Scopus, Web of Science, LILACS, SPORTDiscus, BIREME, Scielo, and Google Scholar). The criteria applied were: original research; samples including Brazilian children and adolescents; to be a school- or population-based survey; observational studies using different measures of sedentary behavior; studies showing the prevalence of at least one component of sedentary behavior. Of the 205 studies included, 104 were analyzed. There was a greater concentration of studies in the southern (n=41) and northeastern (n=18) regions. The components more frequently investigated were watching TV (n=36) and screen time (n=32). Only three studies included children under seven years, and the age range more investigated was 10 to 19 years. Most of the studies used a self-reported questionnaire and showed variability in the cut-off point applied (from 2 to 4 hours/day). The prevalence of adolescents who met recommendations ranged from 9.4% to 68.0% for sedentary behavior (<2 hours/day) and from 16.8% to 67.2% for TV viewing (<2 hours/day). The prevalence ranged from 39.1% to 97.7% for computer use and from 47.7% to 98.0% for videogame use. Most of the studies reported that less than half of the adolescents met the recommendations of sedentary behavior and TV viewing. On the other hand, more than half of them devoted less than two hours a day to computer and videogame use.

Key words: Adolescent behavior; Brazil; Prevalence; Sedentary lifestyle.

Resumo – *Objetivou-se sintetizar estudos que estimaram a prevalência de comportamento sedentário (CS) em crianças e adolescentes. Revisão sistemática conduzida em oito base de dados (PubMed, Scopus, Web of Science, LILACS, SPORTDiscus, BIREME, Scielo, and Google Scholar). Os critérios utilizados foram: artigos originais; amostras incluindo crianças e adolescentes; levantamentos de base escolar e populacional; estudos observacionais usando diferentes medida do CS; estudos mostrando a prevalência de pelo menos um componente do CS. Dos 205 estudos incluídos, 104 foram analisados. Houve maior concentração de estudos nas regiões Sul (n=41) e Nordeste (n=18). Os componentes mais investigados foram assistência à TV (n=36) e tempo de tela (n=32). Somente três estudos incluíram dados de crianças com menos de sete anos, e a maioria investigou adolescentes de 10 a 19 anos. A maioria dos estudos usou questionários e apresentou variabilidade no ponto de corte utilizado (de 2 a 4 horas). A prevalência de adolescentes que atendiam às recomendações de CS (<2 horas/dia) variou de 9,4% a 68,0%. A prevalência de adolescentes que assistiam TV (<2 horas/dia) foi de 16,8% a 67,2%. Para o uso de computador, a prevalência variou de 39,1% a 97,7%; e de 47,7% a 98,0% para o videogame. Na maioria dos estudos menos da metade dos adolescentes atendeu às recomendações de CS e de tempo de TV. Por outro lado, mais da metade deles apresentou tempo inferior a duas horas por dia para o uso de computador e videogame.*

Palavras-chave: Brasil; Comportamento do adolescente; Estilo de vida sedentário; Prevalência.

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INTRODUCTION

Sedentary behavior is defined as any human activity that requires an expenditure of less than 1.5 METs to perform¹ and represents most of the activities that constitute the lifestyle of young people². Excessive time in sedentary behavior has been associated with obesity³, increased blood pressure⁴, and lower cardiorespiratory fitness⁵. Guidelines have been created in order to reduce negative consequences for health, with recommendation of a maximum time of sedentary behavior of less than two hours to be permitted to children and adolescents, specifically directed at screen activities (e.g., TV viewing, playing videogames, using a computer)⁴.

A study has shown that estimates of sedentary behavior in the young population have increased significantly around the world⁶. Another study involving 5,844 children from twelve countries observed that children spend an average of 8.6 hours in sedentary behavior, and 54.2% of them did not meet the recommendation⁶. According to a Brazilian survey, 60% of elementary school students reported watching TV for more than two hours a day⁷. Data from several European and North American countries have shown that 68% of girls and 66% of boys spend two or more hours a day watching TV⁸. Wide variability in the prevalence and changes of the investigated components was found in the aforementioned studies.

Exploring the prevalence of different components (screen time, TV viewing, sitting time) according to gender may help identify which indicators are more frequent in daily activities among children and adolescents⁸. Studying these questions helps and clarifies future directions of interventions and public policies aimed at reducing sedentary behavior among boys and girls⁹. Thus, the objective of the present investigation was to summarize studies that analyzed the prevalence of sedentary behavior in Brazilian children and adolescents up to 18 years of age.

METHODOLOGICAL PROCEDURES

Measured Outcome

In this review, sedentary behavior was characterized by an energy expenditure ≤ 1.5 metabolic equivalent, while in a sitting, reclining or lying posture¹. Self-reported information (e.g. questionnaires about sedentary behavior, TV viewing; videogames and computer use; screen time; and sitting time) and objective measures were included.

Study Search Strategies

A systematic search was performed in the following databases: Medline (PubMed), Scopus, Web of Science (Web of Knowledge), LILACS (*Literatura Latino-Americana em Ciências da Saúde*), SPORTDiscus, BIREME (Biblioteca Regional de Medicina), Scielo, and Google Scholar in February 2018. The search strategy included four groups of descriptors (see Supplementary file 1). The Boolean operator “AND” was used for

combinations among descriptor groups. The truncation symbols (\$, * or “”) specific for each database were also used to increase the range of searches for the descriptor variations. Searches were conducted with the descriptors in English and Portuguese. The searches of the electronic databases were supplemented with a screening of the reference list of retrieved articles in order to find potentially relevant titles.

Selection process

The initial selection was based on the titles of manuscripts, and when there was uncertainty, on the abstract. After this step, articles were obtained in the full text version and subsequently analyzed according to established selection criteria, and the reference lists of the articles were evaluated. All of these steps were performed independently and conducted by two pairs of reviewers (PCS/AC and AB/LM), and a third pair of senior reviewers (KS/VB) helped when there were disagreements.

Selection criteria

To be eligible for inclusion in this systematic review, studies needed to be: (I) original research published in peer-reviewed journals (dissertations and monographs were not included because it was impractical to systematically search them); (II) samples including Brazilian children and adolescents aged 0-18 years (or a mean age within this range) or a sample comprising other age years (when data had been presented separately); (III) to be a school- or population-based survey with information about the methodological procedures of representation of the target population (e.g., random sampling); (IV) observational studies using different methods for sedentary behavior assessment (e.g., self-report, structured interviews, objectively measured sedentary behavior, and steps per day); and (V) studies showing the prevalence of at least one component of sedentary behavior (e.g., TV viewing, use of computer and videogames, and time in the sitting position).

Data extraction and Analysis

Data extraction was performed by four authors (PCS/AC and AB/LM), half of the references were read by each pair, and a third author (KS or VB) helped when the article did not report the information clearly. The prevalence of sedentary behavior was extracted always in a positive way according to the established cut-off point of each article. For instance, if the article established a cut-off point >2 hours/day of TV viewing, we extracted the prevalence of those who spent less than 2 hours in this behavior. In addition, articles from the same study were coupled in order to avoid duplication of information. Therefore, information from the same study but in different articles, such as cut-off point and strata, was reported in the review, making it clear that they were different articles from the same investigation.

The prevalence of meeting the sedentary behavior recommendations is presented for the sample as a whole and according to gender. The included articles were organized into tables according to the criteria used to identify

the prevalence of sedentary behavior in alphabetical order considering the location of the studies. Additionally, data of its components (watching TV, videogame and computer use) were presented.

RESULTS

The results are summarized in the flowchart in Figure 1. The initial search of eight databases located 1,490 potential articles. After removal of duplicate articles 1096 records remained. Next, titles and abstracts were read, 171 full papers were selected for further review, and 9 other studies were located in the reference lists of these articles. After reviewing the full content of the articles, 76 were excluded (see supplementary material 2) and 104 met the inclusion criteria.

The 104 original studies included were published from 2004¹⁰ to 2018^{11,12} and an interval from 2001 to 2015 was observed for the year of data collection. When different articles were found to report results about the same investigation, the articles were grouped, for a total of 81 studies. There was a greater concentration of studies in the southern (n= 41) and northeastern (n= 18) regions, while few studies were carried out in the southeast (n= 12), north (n= 4), or central-west (n= 3), or involved a national scope (n= 3).

Regarding the components of sedentary behavior investigated, TV viewing (n= 36) and screen time (n= 32) were those more investigated in the articles included, followed by computer (n= 22) and videogame (n= 7) use. Few studies^{11,13–17} investigated other components of sedentary behavior such as indicators that did not involve screen time.

All samples were considered to be representative, ranging from 328 to 60,973 participants. Age range varied among studies. Younger children were less investigated, with only three studies including children under seven years.^{18–20} The age range more investigated was 10 to 19 years.^{11–13,21–100} Most of the studies used self-reported questionnaires, but less than half the studies reported information about instrument validity.^{9,14,17,18,30–33,36,42,52–54,59–62,65,67–70,73–75,77–81,86,93,94,97,99–106} Only three studies assessed sedentary behavior using accelerometers.^{11,15,16}

The cut-off point used in the studies varied considerably from 2 to 4 hours, although most studies used cut-off point of 2 hours of screen time: 20 studies^{18,20,21,27,30–33,37,38,41,46,49,52,53,55,57,59,101,107}; for TV viewing: 21 studies^{10,19,20,25,33,51,61,65,68,69,71,73,74,76,80,83,84,87,88,94,102}; for computer use: 11 studies^{11,19,20,33,51,61,65,76,83,84,87}; and for videogame use: 4 studies^{11,20,21,87}, followed by cut-off point of 4 hours (screen time: 7 studies^{11,12,43,56,58,104,108}; TV viewing: 8 studies;^{10,11,13,58,67,70,85,93} computer use: 4 studies;^{12,13,58,85} videogame use: 1 study¹²). Six studies^{11,18,63,66,83,99} investigated different categories of hours a day or week for components of the sedentary behavior.

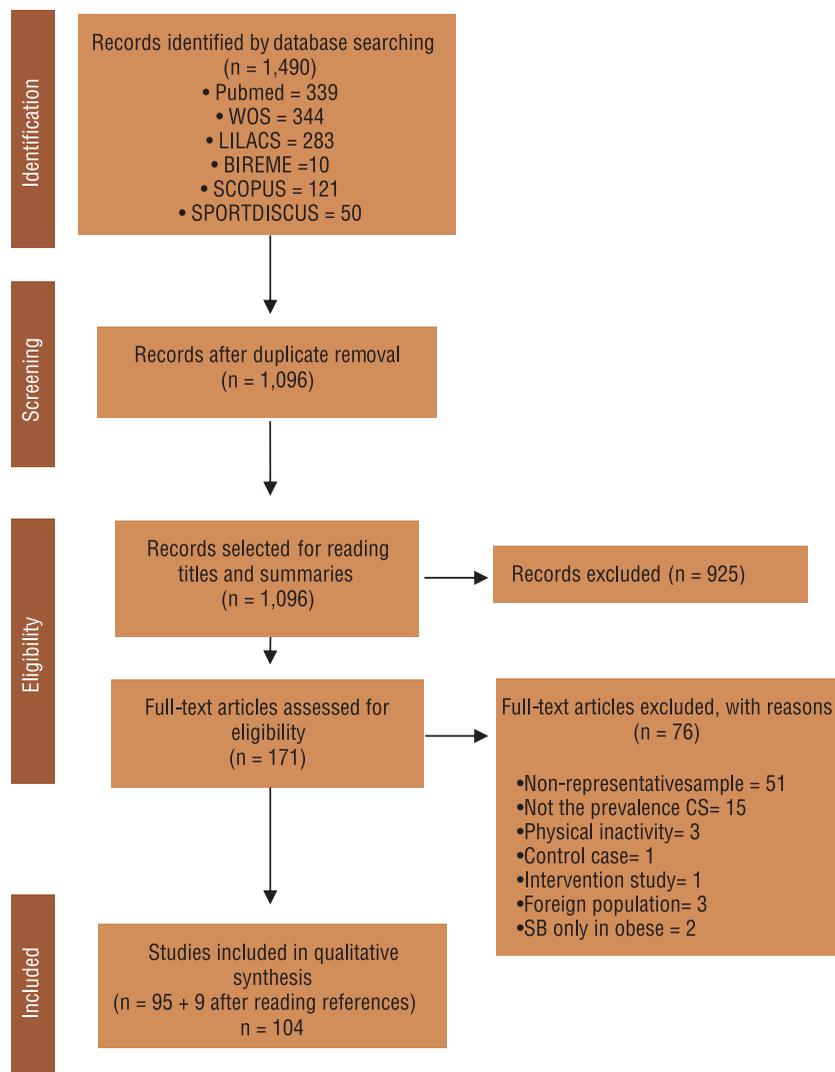


Figure 1. Flowchart of the studies through the phases of the systematic review.

Table 1. Characteristics of the original studies about sedentary behavior among Brazilian children and adolescents included in the present review.

Reference	Location (survey year)	Sample type	Sample (of girls)	Age (years)	Instrument; Mode of administration; recall time
Total Screen Time					
Lima et al. ¹² Sousa and Silva ²¹ Lima and Silva ²² Nunes et al. ²³ Gonçalves et al. ²⁴ Castro et al. ²⁵	São José. SC (2014)	School-based	1103 (54.5) ¹² 1085 (54.9) ²¹ 866 (53.2) ²² 916 (55.4) ²³ 879 (n.a.) ²⁴ 930 (52.6) ²⁵	10-19	Undefined Questionnaire; Self-reported; Habitual day ^{12,21,24} Self-reported; Previous week ²² Self-reported; n.a. ^{23,25}
Mielke et al. ¹¹ Schaefer et al. ²⁶ Bergman et al. ²⁷ Dumith et al. ²⁸ Duquia et al. ²⁹	Pelotas. RS (2004, 2008 and 2011) ^{11,27} 2004 and 2011 ²⁶ 2004 and 2008 ²⁸ 2004 ²⁹	Cohort	4452 (50.9), 4349 (51.2), 4106 (50.9) ^{18,8,19} 4047 (51.0) ²⁷ 4218 (51.0) ²⁸ 4452 (51.0) ²⁹	11, 15 and 18	Questionnaire; Self-reported; Habitual week Accelerometer: non-dominant wrist for 4-7 days, for 24 h a day, including at least one weekend day
Pinho et al. ³⁰	Florianópolis. SC (2012-2013)	School-based	963 (59.0)	11-14	Undefined Questionnaire (v); Self-reported; Habitual day
Costa et al. ³¹	Campina Grande. PB (2012-2013)	School-based	576 (66.8)	16.8	Q-GSHS (v); Self-reported; Habitual day

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Reference	Location (survey year)	Sample type	Sample (of girls)	Age (years)	Instrument; Mode of administration; recall time
Lourenço et al. ³²	Uberaba. MG (2015)	School-based	1,009 (55.0)	14-19	Questionnaire (removed from COM-PAC); Self-reported; n.a.
Silva et al. ³³	Caruaru. PE (2014)	School-based	481 (54.1)	14-19	Undefined Questionnaire (v); Self-reported; Habitual week
Pereira et al. ³⁴ Silva et al. ³⁵	Uruguaiana. RS (2011)	School-based	1,455 (50.9)	10-17	Undefined Questionnaire; Self-reported; n.a.
Cureau et al. ¹⁰¹ Oliveira et al. ³⁶	Brazil (2013-2014)	School-based	36,956 (60.0) ¹⁰¹ 74,589 (55.3) ³⁶	12-17	Undefined Questionnaire (v); Self-reported; Habitual day
Geremia et al. ¹⁰⁹	Bento Gonçalves. RS (n.a.)	School-based	590 (58.5)	8-18	Undefined Questionnaire; Self-reported; n.a.
Padro et al. ³⁷	Viçosa. MG (n.a.)	Cross-sectional	676 (55.9)	10-19	Undefined Questionnaire; Self-reported; n.a.
Christofaro et al. ³⁹ Christofaro et al. ³⁸	Londrina. PR (2011)	School-based	1231 (58.2)	15.5	Undefined Questionnaire; Self-reported; Habitual day
Coledam et al. ⁴⁰ Coledam et al. ⁴¹	Londrina. PR (2012)	School-based	738 (53.4) ⁴⁰ 753 (52.5) ⁴¹	10-17	Undefined Questionnaire; Self-reported; Habitual day
Beck et al. ⁴²	Três de Maio. RS (2006)	School-based	660 (52.0)	14-18	Undefined Questionnaire (v); Self-reported; Habitual day
Dias et al. ⁴³	Cuiabá. Mato Grosso (2009 e 2011)	School-based	1716 (49.3)	10-14	Undefined Questionnaire; Self-reported; Habitual week
Moraes et al. ⁴⁴ Moraes et al. ⁴⁵ Moraes and Falcão ⁴⁶	Maringá. PR (2007)	School-based	682 (54.2) ⁴⁴ 991 (54.5) ^{45,46}	14-18	Undefined Questionnaire; Self-reported; Habitual day
Santos et al. ⁹	Uberaba. MG (2012)	School-based	649 (52.1)	9-12	Questionnaire (v); Parental-reported (proxy); n.a.
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	School-based	328 (67.2)	10-18	Undefined Questionnaire; Self-reported; Habitual day
Bergman et al. ⁴⁸	Uruguaiana. RS (2011)	School-based	1455 (50.9)	10-17	Undefined Questionnaire; Self-reported; Habitual day
Lucena et al. ⁴⁹ Martins et al. ⁵⁰ Farias Junior et al. ⁵¹	João Pessoa. PB (2009)	School-based	2874 (57.8) ^{49,51} 2859 (57.8) ⁵⁰	10-19	Undefined Questionnaire; Self-reported; Habitual week
Costa and Assis ²⁰	Florianópolis. SC (2002)	School-based	2936 (48.8)	7-10	Undefined Questionnaire; Parental-reported; Habitual day
Legnani, et al. ⁵²	Toledo. PR (2007)	School-based	669 (49.9)	10-15	Q-GSHS (v); Self-reported; Previous week
Mazaro et al. ¹⁰⁷	Sorocaba. SP (2009)	School-based	680 (51)	7-11	Undefined Questionnaire; Self-reported; n.a.
Legnani et al. ⁵³ Legnani et al. ⁵⁴	Foz do Iguacu. PR (2005)	School-based	453 (59.2)	15-18	Q-GSHS (v); Self-reported; Previous week
Oliveira et al. ¹⁸	São Luís. MA (2005)	School-based	592 (50.5)	3-16	SAPAC; Self-reported; Previous day
Cimadon et al. ¹¹⁰	Bento Gonçalves. RS (n.a.)	School-based	590 (58.5)	9-18	Undefined Questionnaire; n.a.
Lancarotte et al. ⁵⁵	São Paulo. SP (2010)	School-based	2,125 (50.5)	10-19	Undefined Questionnaire; Self-reported; n.a.
Molina et al. ¹⁰⁸	Vitória. ES (2010)	School-based	1,282 (58)	7-10	Undefined Questionnaire; Self-reported; n.a.
Moraes et al. ⁵⁶	Maringá. .PR (2007)	School-based	991 (54.5)	14-18	Undefined Questionnaire; Self-reported; n.a.
Vasques e Lopes ⁵⁷	Caxias do Sul. RS (2007)	School-based	1,675 (53.2)	11-17	Undefined Questionnaire; Self-reported; n.a.

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Reference	Location (survey year)	Sample type	Sample (of girls)	Age (years)	Instrument; Mode of administration; recall time
Castro et al. ⁵⁸	Rio de Janeiro. RJ (2003)	School-based	1684 (52.8)	13-18+	Undefined Questionnaire; Self-reported; n.a.
Silva et al. ⁵⁹ Silva et al. ¹⁰⁴ Silva et al. ⁶¹ Silva et al. ⁶² Lopes et al. ⁶³	State of Santa Catarina (2001 and 2011)	School-based	2001: 5.028 (59.3) 2011: 6,529 (57.8)	15-19	Undefined Questionnaire (v); Self-reported; Habitual week
Suñe et al. ⁶⁴	Capão da Canoa. RS (2004)	School-based	719 (50.2)	11-13	Undefined Questionnaire; Self-reported; n.a.
TV Watching Time					
Lima et al. ¹² Sousa and Silva ²¹ Castro et al. ²⁵	São José. SC (2014)	School-based	1103 (54.5) ¹² 1085 (54.9) ²¹ 930 (52.6) ²⁵	10-19	Undefined Questionnaire; Self-reported; Habitual day
Silva et al. ³³	Caruaru. PE	School-based	481 (54.1)	14-19	Undefined Questionnaire (v); Self-reported; Habitual week
Munaro et al. ⁶⁵	Jequié. BA (2015)	School-based	1,163 (57.9)	14-15	Questionnaire (v) (removed from COMPAC); Self-reported; n.a.
Regis et al. ¹³	Recife. PE (2011)	School-based	6,234 (59.7)	14-19	Undefined Questionnaire; Self-reported; n.a.
Silva et al. ¹¹¹	Criciúma. SC (2010)	School-based	1,081 (49.6)	10-14	Undefined Questionnaire; Self-reported; Habitual day
Silva et al. ⁶⁷	Londrina. PR (2011)	School-based	1,321 (55.2)	10-16	Undefined Questionnaire (v); Self-reported; n.a.
Bezerra et al. ⁶⁹	Manaus. AM (2011)	School-based	864 (54.9)	14-19	Questionnaire (v) (removed from COMPAC); Self-reported; Habitual day
Bezerra Jorge et al. ⁶⁸ Brito et al. ⁷⁰	Pernambuco (2006)	School-based	4,207 (40.2)	16.8	Q-GSHS (v); Self-reported; Habitual day
Melzer et al. ¹⁹	Santos. SP (2010)	School-based	357 (45.9)	3-10	YRBS questionnaire (v); Self-reported; n.a.
Fronza et al. ⁷¹	São Bonifácio. SC (2010)	School-based	283 (46.6)	10-19	Undefined Questionnaire; Self-reported; Habitual day
Santos Martins et al. ⁷²	Fortaleza. CE (2011)	School-based	964 (51.5)	17-19	Undefined Questionnaire; Self-reported; Habitual day
Ferreira et al. ⁷³	Brazil (2012)	School-based	109,104 (52.2)	13-16	Q-GSHS; Self-reported; Habitual day
Dutra et al. ¹⁰²	Pelotas, RS (2002)	Population-based	616 (n.a.)	8	PAQ-C; Parental-reported; Previous week
Silva et al. ⁷⁴ Silva et al. ⁷⁵	Aracaju. SE (2011)	School-based	2,259 (62.3)	13-18	Self-reported; n.a.
Santos et al. ⁹	Uberaba. MG (2012)	School-based	649 (52.1)	9-12	Questionnaire Life habits; Parental-reported (proxy); n.a.
Vitta et al. ⁷⁶	Bauru. SP (2009)	School-based	524 (46.9)	10-14	Undefined Questionnaire; Self-reported; n.a.
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	School-based	328 (67.2)	10-18	Undefined Questionnaire; Self-reported; Habitual day
Lucena et al. ⁴⁹ Martins et al. ⁵⁰ Farias Junior et al. ⁵¹	João Pessoa. PB (2009)	School-based	2874 (57.8) ^{49,51} 2859 (57.8) ⁵⁰	10-19	Undefined Questionnaire; Self-reported; Habitual week
Barbosa Filho et al. ⁷⁷ Barbosa Filho et al. ⁷⁸	Curitiba. PR (2011)	School-based	1,555 (52.6) ⁷⁷ 1,628 (47.5) ⁷⁸	11-17.9	Q-GSHS (v); Self-reported; n.a.
Costa and Assis ²⁰	Florianópolis. SC (2002)	School-based	2936 (48.8)	7-10	Undefined Questionnaire; Parental-reported; Habitual day

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Reference	Location (survey year)	Sample type	Sample (of girls)	Age (years)	Instrument; Mode of administration; recall time
Camelo et al. ⁷⁹ Hallal et al. ⁸⁰ Malta et al. ⁸¹	Brazilian capitals and Federal District (2009)	School-based	59,809 (52.7) ⁷⁹ 60,973 (n.a.) ^{80,81}	13-16 ⁷⁹ 13-15 ^{80,81}	Questionnaire (v); Self-reported; Habitual day ⁷⁹ Questionnaire (v); Self-reported; Habitual week ^{80,81}
Alves et al. ⁸²	Salvador. BA (n.a)	School-based	803 (50.6)	10-14	Undefined Questionnaire; Self-reported; n.a.
Farias et al. ⁸³	Rio Bran.co. AC (2009)	School-based	741 (54.1)	14-18	Undefined Questionnaire; Self-reported; n.a.
Vitta et al. ⁸⁴	Bauru. SP (2007)	School-based	1236 (51.7)	11-14	Undefined Questionnaire; Self-reported; n.a.
Fermino et al. ⁸⁵	Curitiba. PR (2006)	School-based	1518 (59.2)	14-18	Undefined Questionnaire; Self-reported; Habitual week
Rivera et al. ¹⁰³	Maceió. AL (2001)	School-based	1,253 (56.3)	7-17	PAQ-C (v); Self-reported; n.a.
Tenório et al. ⁸⁶	Permambuco (2006)		4210 (59,8)	10-20	Q-GSHS (v); Self-reported; Previous week
Pelegrini et al. ⁸⁷	Florianópolis. SC (2007)	School-based	NR (67)	14-18	Undefined Questionnaire; Self-reported; n.a.
Silva et al. ⁶⁰	Aracaju. SE (NR)	School-based	1,118 (56.7)	Mean: 15,25	PAQ-C (v); Self-reported; n.a
Mielke et al. ¹¹ Wells et al. ⁸⁸ Hallal et al. ⁸⁹ Dumith et al. ⁹⁰	Pelotas. RS (2004, 2008 and 2011) 2004 e 2005	Cohort	4452 (50.9) 4349 (51.2) 4106 (50.9) ^{11,88} 4,452 (49.2) ⁸⁹ 4431 (n.a.) ⁹⁰	10-12 ¹¹ 11, 15 and 18 ⁸⁸ 10-12 ⁸⁹ 11.0 ⁹⁰	Questionnaire; Self-reported; Habitual week Accelerometer: non-dominant wrist for 4–7 days, for 24 h a day, including at least one weekend day Self-reported; n.a. ⁸⁹ Self-reported; Habitual day ⁹⁰
Fernandes et al. ⁹¹ Fernandes et al. ⁹²	Presidente Prudente. SP (2007)	School-based	1630 (54.0)	11-17	Questionnaire Baecke (v); Self-reported; previous 4 months
Campagnolo et al. ⁹⁴ Campagnolo et al. ⁹³	São Leopoldo. RS (2002-2003)	Population-based	722 (59.4)	10-19	7-DPAR (v); Self-reported; Previous week
Castro et al. ⁵⁸	Rio de Janeiro. RJ (2003)	School-based	1684 (52.8)	13-18+	Undefined Questionnaire; Self-reported; n.a.
Silva et al. ⁵⁹ Silva et al. ¹⁰⁴ Silva et al. ⁶¹ Silva et al. ⁶² Lopes et al. ⁶³	Santa Catarina (2001 e 2011)	School-based	2001: 5.028 (59,3) 2011: 6,529 (57.8)	15-19	Undefined Questionnaire (v); Self-reported; Habitual week
Detsch et al. ⁹⁵	São Leopoldo. RS (2004)	School-based	495 (100.0)	14-18	Undefined Questionnaire; Self-reported; n.a.
Costa et al. ¹⁰	Teixeira de Freitas. BA (2001)	School-based	354 (38.4)	17-19	Undefined Questionnaire; Self-reported; n.a.
Computer Use Time					
Mielke et al. ¹¹ Hallal et al. ⁸⁹ Dumith et al. ⁹⁰	Pelotas. RS (2004, 2008 and 2011)	Cohort	4,452 (50.9), 4,349 (51.2), 4,106 (50.9) ¹¹ 4,452 (49.2) ⁸⁹ 4431 (n.a.) ⁹⁰	11, 15 and 18 ¹¹ 11-12 ⁸⁹ mean 11.0 ⁹⁰	Self-reported; Habitual week Accelerometer: non-dominant wrist for 4–7 days, for 24 h a day, including at least one weekend day Self-reported; n.a. ⁸⁹
Lima et al. ¹² Sousa and Silva ²¹ Castro et al. ²⁵	São José. SC (2014)	School-based	1103 (54.5) ¹² 1085 (54.9) ²¹ 930 (52.6) ²⁵	10-19 ^{12,21} 16.1 ²⁵	Undefined Questionnaire; Self-reported; Habitual day ^{12,21} Self-reported; n.a. ²⁵
Silva et al. ³³	Caruaru. PE	School-based	481 (54.1)	14-19	Undefined Questionnaire (v); Self-reported; Habitual week
Munaro et al. ⁶⁵	Jequié. BA (2015)	School-based	1,163 (57.9)	14-15	Questionnaire (v) (removed from COMPAC); Self-reported; n.a.
Regis et al. ¹³	Recife. PE (2011)	School-based	6,234 (59.7)	14-19	Undefined Questionnaire; Self-reported; n.a.

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Reference	Location (survey year)	Sample type	Sample (of girls)	Age (years)	Instrument; Mode of administration; recall time
Silva et al. ⁶⁶	Recife. PE (2011)	School-based	961 (61.6)	14-19	Undefined Questionnaire; Self-reported; n.a
.Bezerra et al. ⁶⁹	Manaus. AM (2011)	School-based	864 (54.9)	14-19	Questionnaire (removed from COM-PAC); Self-reported; Habitual day
Santos Martins et al. ⁷²	Fortaleza. CE (2011)	School-based	964 (51.5)	17-19	Undefined Questionnaire; Self-reported; Habitual day
Melzer et al. ¹⁹	Santos. SP (2010)	School-based	357 (45.9)	3-10	YRBS questionnaire (v); Self-reported; n.a.
Barbosa Filho et al. ⁷⁷	Curitiba. PR (2011)	School-based	1,555 (52.6)	11-17.9	Q-GSHS; Self-reported; n.a.
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	School-based	328 (67.2)	10-18	Undefined Questionnaire; Self-reported; Habitual day
Santos et al. ⁹	Uberaba. MG (2012)	School-based	649 (52.1)	9-12	Questionnaire Life habits (v); Parental-reported (proxy); n.a
Vitta et al. ⁷⁶	Bauru. SP (2009)	School-based	524 (46.9)	10-14	Questionnaire; Self-reported; n.a.
Lucena et al. ⁴⁹ Martins et al. ⁵⁰ Farias Junior et al. ⁵¹	João Pessoa. PB (2009)	School-based	2874 (57.8) ^{49,51} 2859 (57.8) ⁵⁰	10-19	Undefined Questionnaire; Self-reported; Habitual week
Costa and Assis ²⁰	Florianópolis. SC (2002)	School-based	2936 (48.8)	7-10	Undefined Questionnaire; Parental-reported; Habitual day
Farias et al. ⁸³	Rio Branco. AC (2009)	School-based	741 (54.1)	14-18	Undefined Questionnaire; Self-reported; n.a.
Vitta et al. ⁸⁴	Bauru. SP (2007)	School-based	1236 (51.7)	11-14	Undefined Questionnaire; Self-reported; n.a.
Fermino et al. ⁸⁵	Curitiba. PR (2006)	School-based	1518 (59.2)	14-18	Undefined Questionnaire; Self-reported; Habitual week
Pelegri et al. ⁸⁷	Florianópolis. SC (2007)	School-based	n.a. (67)	14-18	Undefined Questionnaire; Self-reported; n.a.
Silva et al. ⁵⁹ Silva et al. ¹⁰⁴ Silva et al. ⁶¹ Silva et al. ⁶² Lopes et al. ⁶³	State of Santa Catarina (2001 e 2011)	School-based	2001: 5.028 (59,3) 2011: 6,529 (57,8)	15-19	Undefined Questionnaire (v); Self-reported; Habitual week
Castro et al. ⁵⁸	Rio de Janeiro. RJ (2003)	School-based	1684 (52.8)	13-18+	Undefined Questionnaire; Self-reported; n.a.
Detsch et al. ⁹⁵	São Leopoldo. RS (2004)	School-based	495 (100.0)	14-18	Undefined Questionnaire; Self-reported; n.a.
Videogame					
Mielke et al. ¹¹ Hallal et al. ⁸⁹ Dumith et al. ⁹⁰	Pelotas. RS (2004, 2008 and 2011) 2004-2005 ^{84,85}	Cohort	4,452 (50.9), 4,349 (51.2), 4,106 (50.9) ¹¹ 4,452 (49.2) ⁸⁹ 4431 (n.a.) ⁹⁰	11, 15 and 18 ¹¹ 10-12 ⁸⁹	Undefined Questionnaire; Self-reported; Habitual week Accelerometer: non-dominant wrist for 4-7 days, for 24 h a day, including at least one weekend day Self-reported; n.a. ⁸⁹
Lima et al. ¹² Sousa and Silva ²¹ Castro et al. ²⁵	São José. SC (2014)	School-based	1103 (54.5) ¹² 1085 (54.9) ²¹ 930 (52.6) ²⁵	10-19 ^{12,21} 16.1 ²⁵	Undefined Questionnaire; Self-reported; Habitual day ^{12,21} Self-reported; n.a. ²⁵
Silva et al. ³³	Recife. PE (2011)	School-based	961 (61.6)	14-19	Undefined Questionnaire; Self-reported; n.a.
Santos et al. ⁹	Uberaba. MG (2012)	School-based	649 (52.1)	9-12	Questionnaire Hábitos de Vida (v); Parental-reported (proxy); n.a.

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Reference	Location (survey year)	Sample type	Sample (of girls)	Age (years)	Instrument; Mode of administration; recall time
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	School-based	328 (67.2)	10-18	Undefined Questionnaire; Self-reported; Habitual day
Costa and Assis ²⁰	Florianópolis. SC (2002)	School-based	2936 (48.8)	7-10	Undefined Questionnaire; Parental-reported; Habitual day
Pelegrini et al. ⁸⁷	Florianópolis. SC (2007)	School-based	(67)	14-18	Undefined Questionnaire; Self-reported; n.a.
Other Sedentary Behaviors					
Mielke et al. ¹¹	Pelotas. RS (2004, 2008 and 2011)	Cohort	4,452 (50.9), 4,349 (51.2) 4,106 (50.9)	11, 15 and 18	Self-reported; Habitual week Accelerometer: non-dominant wrist for 4–7 days, for 24 h a day, including at least one weekend day
Regis et al. ¹³	Recife. PE (2011)	School-based	6,234 (59.7)	14-19	Undefined Questionnaire; Self-reported; n.a.
Silva et al. ⁹⁶ Silva et al. ¹¹²	Aracaju. SE (2011)	School-based	3,992 (61.3)	14-19	Undefined Questionnaire; Self-reported; Habitual day
Felden et al. ¹¹³	Maravilha. SC (n.a.)	School-based	516 (50.1)	10-19	IPAQ (v); Self-reported; Habitual day
Alexandre et al. ⁹⁷	Cuiabá. MT (2011)	Population-based	399 (59.0)	12-19	Q-GSHS (v); Self-reported; Habitual day
Barbosa et al. ¹⁵	Londrina. PR (2013)	School-based	370 (50.6)	4-6	Accelerometer; School day
Bezerra et al. ⁶⁹	Manaus. AM (2011)	School-based	864(54.9)	14-19	COMPAC 2 (v); Self-reported; Habitual day
Farah et al. ⁹⁸	PE (2011)	School-based	4619 (60.4)	14-9	Undefined Questionnaire; Self-reported; Habitual day
Hildebrand et al. ¹⁶	Pelotas. RS (2006-2007)	Cross-sectional and observational	10,793 (53) Pelotas: 426 (47)	13-14	Accelerometer; 24 hours wear protocol
Ferreira et al. ¹⁰⁵ Azeredo et al. ⁹⁹ Rezende et al. ¹¹⁴	Brazil (2012)	School-based	109, 104 (52.2)	13-16	Q-GSHS (v); Self-reported; Habitual day
Guimarães et al. ¹¹⁵	Curitiba. PR (2011)	School-based	572 (57)	12-17.9	QASA (v); Self-reported; Previous week
Guedes and Souza ¹⁷	João Pessoa. PB (2008)	School-based	1,268 (50.3)	15-18	IPAQ (v); Self-reported; Previous week

Note. States of Brazil: AC: Acre; AM: Amazonas; SE: Sergipe; AL: Alagoas; CE: Ceará; PE: Pernambuco; BA: Bahia; MA: Maranhão; MG: Minas Gerais; MT: Mato Grosso; PR: Paraná; ES: Espírito Santo; RJ: Rio de Janeiro; SP: São Paulo; SC: Santa Catarina; RS: Rio Grande do Sul. Undefined Questionnaire (v): Undefined Questionnaire Validated; 1DPAR: 1-day physical activity record; HA-D: habitual day; HA-W: habitual week; n.a.: not available; PAR-Q: Physical Activity Questionnaire for Older Children; PR-D: previous day; PR-W: previous week; PR-4M: previous 4 months; Q-GSHS: questionnaires based on Global School-based Student Health Survey and/or YRBS: Youth Risk Behaviors Surveillance instruments; 7-DPAR: 7-day Physical Activity Recall Scale; SAPC: Self-Administered Physical Activity Checklist; PAQ-C: physical activity questionnaire for children and adolescents.

In this review, the results were synthesized according to the components of the sedentary behavior used, considering a cut-off-point of 2 hours. In general, no specific trend was observed in the results, with 9.4%¹¹⁶ to 68%⁵³ of adolescents, for example, meeting the recommended screen time of 2 hours/day. In summary, most of the studies reported a prevalence of less than 50% of youths that met the recommendation. Considering sex, the prevalence was similar for boys (range: 4.4%⁴⁶ to 60.8%⁵³) and girls (range: 3.1%⁴⁶ to 65.7%⁵³) (Table 2).

For TV time, the range for adolescents who met the recommendations was 16.8%⁶⁹ to 67.2%⁶⁵. For this component, most of the studies also reported a prevalence below 50% of subjects meeting the recommendation. Among girls, all studies showed a prevalence of less than 50% of adolescents who met the

recommendation (prevalence range: 20.5%⁸⁰ to 58.4%⁶⁸) while for boys, three studies reported a prevalence higher than 50% (prevalence range: 20.5%^{71,80} to 56.3%¹⁰) (Table 2).

Regarding computer use, most studies showed a higher prevalence of youths that met recommendations. In nine^{11,19,20,33,51,65,84,87,116} out of eleven studies, the prevalence of youths that met recommendations was higher than 50% (prevalence range: 39.1%⁸³ to 97.7%¹¹). Regarding girls, seven^{12,20,51,69,84,87,116} out of eight studies reported a prevalence above 50% of subjects who met recommendations (prevalence range: 43.1%¹¹⁶ to 98.0%²⁰), whereas among boys five^{20,51,84,87,116} out of eight studies reported that more than 50% met recommendations (prevalence range: 34.4%¹¹⁶ to 85%²⁰) (Table 2).

Four studies^{11,20,25,87} included in this review investigated videogame use. The prevalence of youths who met recommendations was higher than 50% in three^{11,20,25} of the four studies analyzed (prevalence range: 47.7%⁸⁷ to 98.0%²⁰). Three studies^{20,21,87} investigated the prevalence stratified by sex: for girls the range was of 51.6%⁸⁷ to 100%⁸⁷, and for boys, the range was of 39.8%⁸⁷ to 92.0%²⁰ of adolescents who met recommendations (Table 2).

Table 2. Description of the prevalence of sedentary behaviors among Brazilian children and adolescents.

Reference	Location (survey year)	Definition	Prevalence of Sedentary Behavior		
			All	Boys	Girls
Total Screen Time					
Lima et al. ¹²			17.6 ¹²		
Lima and Silva ²²	São José. SC (2014)	< 4 hours/day ^{12,22,23}	13.8 ²²		
Nunes et al. ²³			12.6 ²³		
Sousa and Silva ²¹			13.6 ²¹		
Gonçalves et al. ²⁴	São José. SC (2014)	< 2 hours/day ^{21,24,25}	14.6 ²⁴	9.1 ²¹	17.3 ²¹
Castro et al. ²⁵			12.8 ²⁵		
Mielke et al. ¹¹	Pelotas. RS (2004 and 2011) ¹¹	< 4 hours/day ^{11,29}	11 years: 56.8 15 years: 47.3 18 years: 50.6 ¹¹		
Duquia et al. ²⁹	2004 ²⁹		49.5 ²⁹		
Schaefer et al. ²⁶	Pelotas. RS (2004. 2008 and 2011) ^{26,27}	< 2 hours/day ^{26,27}	11 years: 15.5 18 years: 14.0 ²⁶	11 years: 15.7 18 years: 13.5 ²⁶	11 years: 15.2 18 years: 14.6 ²⁶
Bergman et al. ²⁷			11 years: 25.0 12 years: 19.8 13 years: 22.6 ²⁷		
Dumith et al. ²⁸	Pelotas. RS (2004 and 2008) ²⁸	Mean (min/day) ²⁸	256 ²⁸		
Pinho et al. ³⁰	Florianópolis. SC (2012-2013)	≤ 2 hours/day	60.9	55.4	64.5
Costa et al. ³¹	Campina Grande. PB (2012-2013)	< 2 hours/day	n.a.	24.6	20.3
Lourenço et al. ³²	Uberaba. MG (2015)	< 2 hours/day	18.1		
Silva et al. ³³	Caruaru. PE (2014)	< 2 hours/day	42.1		
Pereira et al. ³⁴	Uruguaiana/RS (2011)	< 3 hours/day	35.8 ³⁴	38.2 ³⁵	33.5 ³⁵
Silva et al. ³⁵					
Oliveira et al. ³⁶	Brazil (2013-2014)	≤ 2 hours/day	26.5 ³⁶	25.6 ³⁶	27.7 ³⁶
Cureau et al. ¹⁰¹			40.5 ¹⁰¹		
Geremia et al. ¹⁰⁹	Bento Gonçalves. RS (n.a.)	Mean (hours/day)	5.3 ± 2.8	5.6 ± 2.9	5.2 ± 2.8

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Reference	Location (survey year)	Definition	Prevalence of Sedentary Behavior		
			All	Boys	Girls
Prado et al. ³⁷	Viçosa. MG (n.a.)	≤ 2 hours/day	35.2	58.4	41.6
Christofaro et al. ³⁸ Christofaro et al. ³⁹	Londrina. PR (2011)	< 2 hours/day	10.0 ³⁹	6.2 ³⁸	12.8 ³⁸
Coledam et al. ⁴⁰ Coledam et al. ⁴¹	Londrina. PR (2012)	< 2 hours/day	36.5 ⁴¹	33.7 ⁴⁰	23.6 ⁴⁰
Beck et al. ⁴²	Três de Maio. RS (2006)	Mean (hours/day)	4.4 ± 2.4	4.2 ± 2.5	4.5 ± 2.2
Dias et al. ⁴³	Cuiabá. MT (2009 and 2011)	< 4 hours/day	41.9	43.2	40.5
Moraes et al. ⁴⁴	Maringá. PR (2007)	Cluster: Sedentary ⁴⁴	n.a.	44.7 ⁴⁴	17.8 ⁴⁴
Moraes et al. ⁴⁵	Maringá. PR (2007)	Mean (hours/day) ⁴⁵	n.a.	7.1 ⁴⁵	6.0 ⁴⁵
Moraes and Falcão ⁴⁶	Maringá. PR (2007)	< 2 hours/day ⁴⁶	n.a.	4.4 ⁴⁶	3.1 ⁴⁶
Santos et al. ⁹	Uberaba-MG (2012)	Mean (min/day)	225.0 ± 195.0	240.0	195.0
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	Mean (hours/week)	n.a.	41.2 ± 2.2	38.8 ± 1.4
Bergman et al. ⁴⁸	Uruguaiana. RS (2011)	≤ 3 hours/day	35.8	n.a.	n.a.
Lucena et al. ⁴⁹	João Pessoa. PB (2009)	≤ 2 hours/day	20.5	15.7	23.9
Costa and Assis ²⁰	Florianópolis. SC (2002)	< 2 hours/day	Public school: 22.0 Private school: 21.0	Public school: 19.0 Private school: 17.0	Public school: 25.0 Private school: 24.0
Legnani et al. ⁵²	Toledo-PR (2007)	< 2 hours/day	52.3	10-12 years: 54.7 13-15 years: 43.7	10-12 years: 55 13-15 years: 56.7
Mazaro et al. ¹⁰⁷	Sorocaba-SP (2009)	< 2 hours/day	35.0		
Legnani et al. ⁵³ Legnani et al. ⁵⁴	Foz do Iguacu-PR (2005)	< 2 hours/day	68.0 ⁵³ 67.2 ⁵⁴	60.8 ⁵³	65.7 ⁵³
Oliveira et al. ¹⁸	São Luís. MA (2005)	≤ 2 hours/day	46.1	n.a.	n.a.
Cimadon et al. ¹¹⁰	Bento Gonçalves. RS (n.a.)	< 5 hours/day	57.5	n.a.	n.a.
Lancarotte et al. ⁵⁵	São Paulo-SP (2010)	< 2 hours /day	n.a.	34.1	29.5
Molina et al. ¹⁰⁸	Vitória-ES (2010)	< 4 hours/day	51.3	46.2	55
Moraes et al. ⁵⁶	Maringá-PR (2007)	< 4 hours/day	18.3		
Vasques and Lopes ⁵⁷	Caxias do Sul. RS (2007)	< 2 hours/day	13.4	10.4	16
Castro et al. ⁵⁸	Rio de Janeiro. RJ (2003)	< 4 hours/day	28.3	28.1	28.5
Silva et al. ⁶¹				2001: 23.2 2011: 9.1 ⁶¹	2001: 24.5 2011: 9.7 ⁶¹
Silva et al. ⁵⁹	Santa Catarina State (2001 e 2011) 2011	< 2 hours/day ^{59,61}	2001: 24.0 2011: 9.4 ⁶¹	15 years: 27.5 16 years: 25.2 17 years: 27.2 18 years: 24.9 19 years: 28.9 ⁵⁹	15 years: 27.0 16 years: 25.8 17 years: 30.1 18 years: 27.3 19 years: 29.1 ⁵⁹
Silva et al. ¹⁰⁴ Silva et al. ⁶²	State of Santa Catarina (2001 e 2011)	< 4 hours/day ^{104, 62}	61.5 ¹⁰⁴	37.7 ¹⁰⁴ 39.0 ⁶²	39.1 ¹⁰⁴ 40.4 ⁶²
Suñe et al. ⁶⁴	Capão da Canoa. RS (2004)	< 4.5 hours/day	68.6		
TV Watching Time					
Sousa and Silva ²¹ Castro et al. ²⁵	São José. SC (2014)	< 2 hours/day ^{21,25}	48.4 ²¹ 21.4 ²⁵	52.8 ²¹	44.8 ²¹
Silva et al. ³³	Caruaru. PE (2014)	< 2 hours/day	28.3		
Munaro et al. ⁶⁵	Jequié – BA (2015)	< 2 hours/day	67.2		

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Reference	Location (survey year)	Definition	Prevalence of Sedentary Behavior		
			All	Boys	Girls
Regis et al. ¹³	Recife-PE (2011)	< 4 hours/day	86.5		
Silva et al. ¹¹¹	Criciúma- SC (2010)	Mean (min/day)	n.a.	6.0 ±3.0	6.0 ±3.0
Silva et al. ⁶⁷	Londrina-PR (2011)	< 4 hours/day	55.0	55.6	54.5
Bezerra et al. ⁶⁹	Manaus. AM (2011)	≤ 2 hours/day	n.a.	Weekdays: 39.3 Weekends: 40.3	Weekdays: 44.3 Weekends: 36.0
Bezerra et al. ⁶⁸	Pernambuco State (2006)	≤ 2 hours/day ⁶⁸	Weekdays: 59.2 ⁶⁸	Weekdays: 60.3 ⁶⁸	Weekdays: 58.4 ⁶⁸
Brito et al. ⁷⁰		≤ 4 hours/day ⁷⁰	Weekend: 50.1 ⁶⁸ 81.3 ⁷⁰	Weekend: 46.0 ⁶⁸ 83.5 ⁷⁰	Weekend: 52.9 ⁶⁸ 79.8 ⁷⁰
Melzer et al. ¹⁹	Santos. SP (2010)	< 2 hours/day	16.8		
Fronza et al. ⁷¹	São Bonifácio. SC (2010)	< 2 hours/day	Weekdays: 23.3 Weekend: 21.6	20.5	26.5
Martins et al. ⁷²	Fortaleza. CE (2011)	< 3 hours/day	48.9	49.5	50.5
Ferreira et al. ⁷³	Brazil (2012)	≤ 2 hours/day	36.3	n.a.	n.a.
Dutra et al. ¹⁰²	Pelotas. RS (2002)	< 2 hours/day	40.6	n.a.	n.a.
Silva et al. ⁷⁴	Aracaju. SE (2011)	< 2 hours/day ^{74,75}	n.a.	33.2 ⁷⁴	29 ⁷⁴
Silva et al. ⁷⁵				33.8 ⁷⁵	29.1 ⁷⁵
Santos et al. ⁹	Uberaba. MG (2012)	n.a.	n.a.	Weekdays: 120 min/day Weekend: 180 min/day	Weekdays: 120 min/day Weekend: 180 min/day
Vitta et al. ⁷⁶	Bauru- SP (2009)	< 2 hours/day	29.2	29.2	29.5
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	Mean (hours/week)	24.2	20.3 ± 1.3	26.1 ± 1.1
Martins et al. ⁵⁰	João Pessoa. PB (2009)	≤ 2 hours/day	26.8 ⁵⁰	25.8 ⁵⁰	27.7 ⁵⁰
Farias Junior et al. ⁵¹			Weekdays: 33.0 ⁵¹ Weekend: 42.2 ⁵¹	Weekdays: 33.3 ⁵¹ Weekend: 41.3 ⁵¹	Weekdays: 34.3 ⁵¹ Weekend: 42.7 ⁵¹
Barbosa Filho et al. ⁷⁷	Curitiba. PR (2011)	< 3 hours/day	23.5 ⁷⁷	22.4 ⁷⁷	24.6 ⁷⁷
Barbosa Filho et al. ⁷⁸			71.2 ⁷⁸	68.6 ⁷⁸	73.7 ⁷⁸
Costa and Assis ²⁰	Florianópolis. SC (2002)	< 2 hours/day	Public school: 32.0 Private school: 40.0	Public school: 34.0 Private school: 43.0	Public school: 30.0 Private school: 37.0
Camelo et al. ⁷⁹	Brazil (2009)	≤ 2 hours/day	35.0 ⁷⁹	37.0 ⁷⁹	33.2 ⁷⁹
Hallal et al. ⁸⁰			20.8 ⁸⁰	20.6 ⁸⁰	20.5 ⁸⁰
Malta et al. ⁸¹			20.5 ⁸¹	20.6 ⁸¹	20.5 ⁸¹
Alves et al. ⁸²	Salvador. BA (n.a.)	< 3.3 hours/day	48.7	n.a.	n.a.
Farias et al. ⁸³	Rio Branco. AC (2009)	< 2 hours/day	60.1	n.a.	n.a.
de Vitta et al. ⁸⁴	Bauru. SP (2007)	≤ 2 hours/day	27.0	28.9	25.5
Fermino et al. ⁸⁵	Curitiba. PR (2006)	≤ 4 hours/day	70.0	71.6	68.8
Rivera et al. ¹⁰³	Maceió. AL (2001)	≤ 3 hours/day	35.0		
Tenório et al. ⁸⁶	Permambuco State (2006)	< 3 hours/day	59.1	46.0	52.9
Pelegriani et al. ⁸⁷	Florianópolis. SC (2007)	< 2 hours/day	43.5	53.6	41.6
Silva et al. ⁶⁰	Aracaju. SE (n.a.)	Mean (hours/day)	n.a.	5.50 ±3.54	5.70 ±4.16
Mielke et al. ¹¹	Pelotas. RS (2004. 2008 and 2011)	< 4 hours/day	11 years: 70.3 15 years: 76.9 18 years: 98.2		
Wells et al. ⁸⁸	Pelotas. RS (2004. 2008 and 2011)	≤ 2 hours/day	27.1	29.9	24.5

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Reference	Location (survey year)	Definition	Prevalence of Sedentary Behavior		
			All	Boys	Girls
Hallal et al. ⁸⁹	Pelotas. RS (2004. 2008 and 2011)	Tertil	1st tertile: 1579 (35.6) 2nd tertile 1401 (31.6) 3rd tertile 1457 (32.8)		
Dumith et al. ⁹⁰	Pelotas. RS (2004. 2008 and 2011)	Mean (min/day)	197.0	190.0	203.0
Fernandes et al. ⁹¹ Fernandes et al. ⁹²	Presidente Prudente. SP (2007)	TV viewing (use frequency: % low use= never and seldom)	n.a	70.8 ⁹¹ 11.2 ⁹²	56.0 ⁹¹ 6.4 ⁹²
Campagnolo et al. ⁹⁴ Campagnolo et al. ⁹³	São Leopoldo. RS (2002-2003)	≤ 2 hours/day ⁹⁴ ≤ 4 hours/day ⁹³	24.9 ⁹⁴ 59.0 ⁹³	24.3 ⁹⁴ 59.7 ⁹³	25.4 ⁹⁴ 58.3 ⁹³
Castro et al. ⁵⁸	Rio de Janeiro. RJ (2003)	< 4 hours/day	44.3	49.7	39.5
Silva et al. ⁶¹ Lopes et al. ⁶³	Santa Catarina State (2001 e 2011)	< 2 hours/day ^{61,63}	2001: 23.2 2011:38.5 ⁶¹	2001: 23.3 2011: 41.4 ⁶¹ 2001 Week: 52.8 Weekend: 29.4 ⁶³ 2011: Week:74.1 Weekend: 51.0 ⁶³	2001: 23.3 2011: 36.2 ⁶¹ 2001 Week: 49.3 Weekend: 26.1 ⁶³ 2011: Week: 63.7 Weekend: 49.3 ⁶³
Detsch et al. ⁹⁵	São Leopoldo. RS (2004)	≤ 10 hours/week	n.a.	n.a.	67.5
Costa et al. ¹⁰	Teixeira de Freitas. BA (2001)	< 2 hours/day	52.5	56.3	46.6
Computer Use Time					
Mielke et al. ¹¹	Pelotas. RS (2004. 2008 and 2011)	< 2 hours/day	11 years 97.7 15 years 78.8 18 years 73.4		
Hallal et al. ⁸⁹	Pelotas. RS (2004. 2008 and 2011)	< 1 hour/day	90.3		
Dumith et al. ⁹⁰	Pelotas. RS (2004. 2008 and 2011)	Mean (min/day)	17	20	13
Lima et al. ¹² Castro et al. ²⁵	São José. SC (2014)	< 4 hours/day ^{12,25}	44.7 ¹² 31.3 ²⁵		
Sousa and Silva ²¹	São José. SC (2014)	< 2 hours/day ²¹		37.7 ²¹	50.4 ²¹
Silva et al. ³³	Caruaru. PE (2014)	< 2 hours/day	43.7		
Munaro et al. ⁶⁵	Jequié. BA (2015)	< 2 hours/day	72.7		
Regis et al. ¹³	Recife. PE (2011)	< 4 hours/day	90.5		
Silva et al. ⁹⁶	Recife-PE (2011)	Mean (hours/day)	5.5 (±2.1)	5.5 (±2.1)	5.5 (±2.1)
Bezerra et al. ⁶⁹	Manaus. AM (2011)	≤ 2 hours/day	n.a.	48.0	57.2
Martins et al. ⁷²	Fortaleza. CE (2011)	< 3 hours/day	78.2	45.0	55.0
Melzer et al. ¹⁹	Santos. SP (2010)	< 2 hours/day	79.0		
Barbosa Filho et al. ⁷⁷	Curitiba. PR (2011)	< 3 hours/day	64.3	57.9	70.0
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	Mean (hours/week)	n.a.	11.9 (±1.3)	10.6 (±0.9)
Santos et al. ⁹	Uberaba. MG (2012)	Median (minutes/day)	n.a.	Weekdays: 15 Weekend: 30	Weekdays: 30 Weekend: 30
Vitta et al. ⁷⁶	Bauru. SP (2009)	< 2 hours/day	43.1	41.9	44.5
Farias Junior et al. ⁵¹	João Pessoa. PB (2009)	≤ 2 hours/day	Weekdays: 61.3 Weekend: 60.8	Weekdays: 54.4 Weekend: 53.2	Weekdays: 66.4 Weekend: 66.3
Costa and Assis ²⁰	Florianópolis. SC (2002)	< 2 hours/day	Public school: 90.0 Private school: 96.0	Public school: 85.0 Private school: 92.0	Public school: 98.0 Private school: 94.0

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Reference	Location (survey year)	Definition	Prevalence of Sedentary Behavior		
			All	Boys	Girls
Farias et al. ⁸³	Rio Branco. AC (2009)	< 2 hours/day	39.1	n.a.	n.a.
Vitta et al. ⁸⁴	Bauru. SP (2007)	≤ 2 hours/day	68.3	58.2	76.9
Fermino et al. ⁸⁵	Curitiba. PR (2006)	≤ 4 hours/day	77.3	71.3	81.4
Pelegriani et al. ⁸⁷	Florianópolis. SC (2007)	< 2 hours/day	82.5	83.7	82
Silva et al. ⁶¹	Santa Catarina State (2001 and 2011)	< 2 hours/day	2001: 62.1 2011: 39.4	2001: 58.9 2011: 34.4	2001: 64.6 2011: 43.1
Lopes et al. ⁶³	Santa Catarina State (2001 and 2011)	≤ 1 h		2001 Weekdays: 30.2 Weekend: 13.2 2011 Weekdays: 52.0 Weekend: 29.8	2001 Weekdays: 28.8 Weekend: 9.7 2011 Weekdays: 44.2 Weekend: 30.3
Castro et al. ⁵⁸	Rio de Janeiro. RJ (2003)	< 4 hours/day	89.4	82.8	95.2
Detsch et al. ⁹⁵	São Leopoldo. RS (2004)	≤ 6 hours/week	n.a.	n.a.	82.8
Videogame					
Mielke et al. ¹¹ Hallal et al. ⁸⁹ Dumith et al. ⁹⁰	Pelotas. RS (2004, 2008 and 2011) 2004-2005 ^{89,90}	< 2 hours/day ¹¹ < 1 hour ⁸⁹ Mean minutes/d ⁹⁰	11 years 93.5 15 years 92.8 18 years 94.6 ¹¹ 90.3 ⁸⁹ 36 min/d ⁹⁰	55 min/d ⁹⁰	18min/d ⁹⁰
Lima et al. ¹²	São José. SC (2014)	< 4 hours/day ¹²	84.6		
Sousa and Silva ²¹ Castro et al. ²⁵	São José. SC (2014)	< 2 hours/day ^{21,25}	72.0 ²⁵	75.0 ²¹	92.5 ²¹
Silva et al. ³³	Recife. PE (2011)	Mean (hours/day)	2.37 ± 2.50	3.25 ± 2.55	1.82 ± 2.30
Santos et al. ⁹	Uberaba. MG (2012)	Median (minutes/day)	n.a.	Weekdays: 30 Weekend: 60	Weekdays: 0 Weekend: 0
Vasconcelos et al. ⁴⁷	Niterói. RJ (2010)	Mean (hours/week)	n.a.	8.9 ± 1.0	2.1 ± 0.3
Costa and Assis ²⁰	Florianópolis. SC (2002)	< 2 hours/day	Public school: 98.0 Private school: 93.0	Public school: 85.0 Private school: 92.0	Public school: 96.0 Private school: 100.0
Pelegriani et al. ⁸⁷	Florianópolis. SC (2007)	< 2 hours/day	47.7	39.8	51.6
Other Sedentary Behaviors					
Mielke et al. ¹¹	Pelotas. RS (2004, 2008 and 2011)	Mean (hours/day)	11.5 (±1.5)		
Regis et al. ¹³	Recife. PE (2011)	< 4 hours/day (sitting down with no screen)	85.4		
Silva et al. ⁹⁶ Silva et al. ¹¹²	Aracaju-SE (2011)	≤ 2 hours/day (sum of sitting time: TV viewing, videogame play, computer use, chatting with friends, play cards or domino)	53.3	50.6 ⁹⁶ 57.5 ¹¹²	57.5 ⁹⁶ 50.6 ¹¹²
Felden et al. ¹¹³	Maravilha. SC (n.a.)	Mean minutes/day (sitting time)	382.2 ± 234.1	352.1 ± 225.8	413.6 ± 238.9
Alexandre et al. ⁹⁷	Cuiaba. MT (2011)	≤ 2 hours/day (sum of sitting time: TV viewing, videogame play, computer use, chatting with friends, play cards or domino)	45.1	n.a.	n.a.

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Reference	Location (survey year)	Definition	Prevalence of Sedentary Behavior		
			All	Boys	Girls
Barbosa et al. ¹⁵	Londrina. PR (2013)	Mean minutes/week	n.a.	n.a.	n.a.
Farah et al. ⁹⁸	Pernambuco (2011)	< 3 hours/day (sum of sitting time: TV viewing, videogame play, computer use, chatting with friends, play cards or domino)	49.1	61.6	38.4
Hildebrand et al. ¹⁶	Pelotas-RS (2006-2007)	Mean minutes/day	389.0 (±132.0)		
Ferreira et al. ¹⁰⁵ Azeredo et al. ⁹⁹ Rezende et al. ¹¹⁴	Brazil (2012)	< 3 hours/day (sum of sitting time: TV viewing, videogame play, computer use, chatting with friends, play cards or other sitting activities)	38.0	40.9	35.4
Guimarães et al. ¹¹⁵	Curitiba. PR (2011)	Median (minimum – maximum in minutes) (sum of time in sedentary activities: electronics, educational, transportation, cultural, social)	n.a.	12-13.9 years: 4800 (1590-12055) 14-15.9 years: 5215 (2224-8235) 16-17.9 years: 5458 (1336-8880)	12-13.9 years: 5305 (1940-10050) 14-15.9 years: 5065 (1605-10050) 16-17.9 years: 5135 (1785-9424)
Guedes and Souza ¹⁷	João Pessoa. PB (2008)	Median Sitting (min./week) (time spent studying, working, relaxing, leisure, domestic activities)	n.a.	15 years: 2380 16 years: 2730 17 years: 3500 18 years: 4620	15 years: 3360 16 years: 4200 17 years: 5250 18 years: 6790

Note. States of Brazil: AC: Acre; AM: Amazonas; SE: Sergipe; AL: Alagoas; CE: Ceará; PE: Pernambuco; BA: Bahia; MA: Maranhão; MG: Minas Gerais; MT: Mato Grosso; PR: Paraná; ES: Espírito Santo; RJ: Rio de Janeiro; SP: São Paulo; SC: Santa Catarina; RS: Rio Grande do Sul. n.a.: not available.

DISCUSSION

This systematic review included data from 105 studies involving representative samples of Brazilian children and adolescents. Most of the studies showed that less than half the participants met the recommendations of total screen and TV time; however, more than half the participants met the recommendations regarding computer or videogame use. Thus, the findings revealed: i) a higher concentration of studies in the southern and northeastern regions of Brazil; ii) few studies with children less than seven years of age; iii) the components more investigated were TV time and screen time; iv) there was higher methodological variability of the components assessed, measurement tools and cut-off points used to examine the sedentary behavior.

In the last ten years, the number of publications on this subject has increased and consequently also their quality, based on sophisticated instruments and statistical analyses^{11,16}. This scenario has also been observed in Brazil^{117,118}. The first Brazilian studies on sedentary behavior focused on TV viewing time^{10,95}, followed by studies analyzing other screen components such

as computer⁸⁷, videogames¹², and sitting time¹³. Moreover, a considerable imbalance of published data was observed among the various Brazilian regions. Ramires et al.¹¹⁸ suggested the need to implement research centers in the Center-West and North regions of the country with the objective of guaranteeing the dissemination of knowledge.

In the present review, there was wide variation in the proportion of young people who complied with the recommendation of less than two hours daily among studies (screen time: 9.4% to 68.0%; TV: 16.8% to 67.2%; computer: 39.1% to 97.7%; videogame: 47.7% to 98%). Part of this fluctuation can be explained by the use of different questionnaires (some of them not validated), as reported in a previous study¹¹⁹. Other methodological aspects have also been reported in another review¹¹⁷, including the variability among the components of sedentary behavior investigated and the cut-off points (e.g. ≤ 2 hours, 3 hours and ≤ 4 hours) used. These differences impair the examination of the trend of sedentary behavior over the years; as well as the comparison of estimated prevalence.

Specifically for screen time and TV, most of the studies that used a cut-off point of ≤ 2 hours a day (screen time: 17 of 20 studies; TV: 15 of 19) reported that less than half the boys and girls met the recommendations. Regarding screen time, the sum of the use of electronic devices may contribute to the failure to comply with recommendations. Perhaps the cut-off point for screen time should be different, considering that we have grouped a total time of use into screen activities. In contrast to computers and videogames, most Brazilian households have access to television, which may explain the lower variability in the proportion of TV viewing among studies¹²⁰.

In contrast, for computer and videogames, studies with a cut-off point of ≤ 2 hours a day (computer: 9 of 11 studies, videogame: 3 of 4) reported that more than 60% of adolescents comply with the recommendation. Despite the growing use of computers and videogames by adolescents¹¹⁶, these electronic devices are not yet accessible to most Brazilian households¹²⁰. Another aspect that can contribute to the greater variability of these components in Brazilian data might be social and income inequality^{43,116,121}.

Considering the use of computer for boys and girls, five out of eight studies reported that more than half the boys met the recommendation, whereas for girls seven out of eight studies reported that more than half met the recommendation. For videogames, two out of three studies reported that more than half the boys complied with the recommendation, and for girls all studies (three) reported this result. Regarding computers, other studies also showed that boys spend more time using computers than girls^{63,122}, mostly with games¹²². Girls spent more time on social networking sites, listening to music, and online reading¹²³. Several factors can influence these differences between genders, such as the lack of social interaction and the violence present in the context of games, which may be related to less use by girls¹²⁴.

Several limitations of this review are difficulty in comparing studies

due to the high heterogeneity of the components of sedentary behavior investigated, the instruments and cut-off points used (problems that could be avoided with the inclusion of more delimited criteria); absence of assessment of risk bias, and the choice to analyze only studies that used a cut-off point of less two hours (current recommendations), although all other studies were described in the tables.

In summary, less than half the children and adolescents met the recommendations of screen time and TV viewing, and most of them followed the recommendations regarding time spent using the computer or videogames. Only computer use differed between genders, with boys meeting recommendations less than girls.

We suggest that studies be conducted in the northern and central-western regions of Brazil to determine the reality of these populations, as well as studies with preschool children. In addition, we recommend standardizing and validating questionnaires and the use of cut-off points according to international guidelines. New components of sedentary behavior could also be investigated such as cell phones and tablets, as well as the type of subject consumed or activity chosen during the time in front of the screens. Finally, attention is drawn to the high prevalence of young people who do not meet the recommended use of screen time, and even exceed this time in a single component.

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COMPLIANCE WITH ETHICAL STANDARDS

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Conflict of interest statement

The authors have no conflict of interests to declare.

Author Contributions

KS is the principal investigator, conceived the idea of the manuscript, and draft of the first version of the paper. VBF provided substantial contributions to the conception of the study. ASL, PCS, LEAM and ACFCS provided were the operational leads of data extraction. All authors read and approved the final manuscript.

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SUPPLEMENTARY FILE

File 1

Descriptors used during the search in electronic databases for summarize studies examining the prevalence of sedentary behavior in Brazilian children and adolescents up to 18 years-old.

Groups	Descriptors
Outcome (SB)	("physical inactivity" [Text Word] OR sedentarism [Text Word] OR inactivity [Text Word] OR sedentary behavio* [Text Word] OR sedentary lifestyle [Text Word] OR computer use [Text Word] OR screen view* [Text Word] OR sitting time [Text Word] OR computer game [Text Word] OR video game [Text Word] OR television watch* [Text Word] OR TV watch* [Text Word] OR TV view* [Text Word] OR screen time [Text Word] OR smartphone [Text Word] OR smart phone [Text Word] OR mobile phone [Text Word] OR small screen* [Text Word] OR ("screen based entertainment") OR ("screen-based entertainment"))
Population of interest	(youth [Text Word] OR teenage [Text Word] OR adolescent [MeSH Terms] OR adolescent [Text Word] OR adolescence [Text Word] OR students [MeSH Terms] OR student [Text Word] OR child [Text Word] OR children [Text Word] OR "young people" [Text Word])
Instrument	(self-report OR checklist OR recall OR 24h OR interviews OR questionnaire OR diary OR assessment OR survey OR measurement OR Acceleromet* OR pedometer OR inclinometer OR ((objectiv* measur*) OR (direct* measure*))) AND (Brazil* OR Brazilian)

SB: Sedentary Behavior. The Boolean operator "AND" was used for combinations among descriptor groups. The truncation symbols (\$, * or "") specific to each database were also used to increase the range of searches for the descriptor variations. Searches were conducted with the descriptors in English and Portuguese, when required. The search of the electronic databases was supplemented by a screening of the reference list of retrieved articles in order to find potentially relevant titles and the personal library.

SUPPLEMENTARY FILE

File 2

List of studies excluded in the process of full-text screening

Reference of search conducted in 2018	Reasons for excluded
1. Alberico CO, Schipperijn J, Reis RS. Use of global positioning system for physical activity research in youth: ESPAÇOS Adolescentes, Brazil. <i>Prev Med.</i> 2017 Oct;103S:S59–65.	Non-representative sample.
2. Alves JGB, Siqueira PP, Figueiroa JN. Overweight and physical inactivity in children living in favelas in the metropolitan region of Recife, Brazil. <i>Jornal de Pediatria.</i> 2009 Feb;85(1):67–71.	Did not report SB
3. Andrade Neto F, Eto FN, Pereira TSS, Carletti L, Molina M del CB. Active and sedentary behaviours in children aged 7 to 10 years old: the urban and rural contexts, Brazil. <i>BMC Public Health.</i> 2014 Nov 18;14:1174.	Non-representative sample
5. Azeredo CM, de Rezende LFM, Canella DS, Moreira Claro R, de Castro IRR, Luiz O do C, et al. Dietary intake of Brazilian adolescents. <i>Public Health Nutr.</i> 2015 May;18(7):1215–24.	Did not report SB
6. Beck CC, Lopes A da S, Giuliano I de CB, Borgatto AF. Cardiovascular risk factors in adolescents from a town in the Brazilian South: prevalence and association with sociodemographic variables. <i>Revista Brasileira de Epidemiologia.</i> 2011 Mar;14(1):36–49.	SB = Inactivity
7. Bezerra J, Lopes A da S, Duca D, Firpo G, Filho B, Cordeiro V, et al. Leisure-time physical activity and associated factors among adolescents of Pernambuco, Brazil: From 2006 to 2011. <i>Revista Brasileira de Cineantropometria & Desempenho Humano.</i> 2016 Feb;18(1):114–26.	Did not report SB
8. Bielemann RM, Cascaes AM, Reichert FF, Domingues MR, Gigante DP. Objectively Measured Physical Activity in Children From a Southern Brazilian City: A Population-Based Study. <i>Journal of Physical Activity and Health.</i> 2013 Nov 1;10(8):1145–52.	Non-representative sample
9. Borges TT, Rombaldi AJ, Knuth AG, Hallal PC. [Knowledge on risk factors for chronic diseases: a population-based study]. <i>Cad Saude Publica.</i> 2009 Jul;25(7):1511–20.	Did not report SB
10. Ceschini FL, Andrade DR, Oliveira LC, Júnior A, F J, Matsudo VKR. Prevalence of physical inactivity and associated factors among high school students from state's public schools. <i>Jornal de Pediatria.</i> 2009 Aug;85(4):301–6.	Non-representative sample

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Reference of search conducted in 2018	Reasons for excluded
11. Chaput J-P, Weippert M, LeBlanc AG, Hjorth MF, Michaelsen KF, Katzmarzyk PT, et al. Are Children Like Werewolves? Full Moon and Its Association with Sleep and Activity Behaviors in an International Sample of Children. <i>Front Pediatr.</i> 2016;4:24.	Non-representative sample, SB not reported by country
12. Cooper AR, Goodman A, Page AS, Sherar LB, Esliger DW, van Sluijs EMF, et al. Objectively measured physical activity and sedentary time in youth: the International children's accelerometry database (ICAD). <i>Int J Behav Nutr Phys Act.</i> 2015 Sep 17;12:113.	Did not report SB by country
13. Costa SMM, Horta PM, dos Santos LC. Food advertising and television exposure: influence on eating behavior and nutritional status of children and adolescents. <i>Arch Latinoam Nutr.</i> 2012 Mar;62(1):53-9.	Non-representative sample.
14. Crispim PAA, Peixoto M do RG, Jardim PCBV. Risk Factors Associated with High Blood Pressure in Two-to Five-Year-Old Children. <i>Arq Bras Cardiol.</i> 2014 Jan;102(1):39-46.	Non-representative sample
15. da Costa BGG, da Silva KS, George AM, de Assis MAA. Sedentary behavior during school-time: Sociodemographic, weight status, physical education class, and school performance correlates in Brazilian school-children. <i>J Sci Med Sport.</i> 2017 Jan;20(1):70-4.	Non-representative sample
16. de Moraes ACF, Adami F, Falcão MC. Understanding the correlates of adolescents' dietary intake patterns. A multivariate analysis. <i>Appetite.</i> 2012 Jun;58(3):1057-62.	Did not report SB
17. Dias PJP, Domingos IP, Ferreira MG, Muraro AP, Sichieri R, Gonçalves-Silva RMV. Prevalence and factors associated with sedentary behavior in adolescents. <i>Rev Saude Publica.</i> 2014 Apr;48(2):266-74.	Non-representative sample
18. Dumith SC, Gigante DP, Domingues MR, Hallal PC, Menezes AMB, Kohl HW. Predictors of physical activity change during adolescence: a 3.5-year follow-up. <i>Public Health Nutr.</i> 2012 Dec;15(12):2237-45.	Did not report SB
19. Dumuid D, Olds T, Lewis LK, Martin-Fernández JA, Katzmarzyk PT, Barreira T, et al. Health-Related Quality of Life and Lifestyle Behavior Clusters in School-Aged Children from 12 Countries. <i>J Pediatr.</i> 2017 Apr;183:178-183.e2.	Did not report SB by country
20. Duncan S, Duncan EK, Fernandes RA, Buonani C, Bastos KD-N, Segatto AF, et al. Modifiable risk factors for overweight and obesity in children and adolescents from São Paulo, Brazil. <i>BMC Public Health.</i> 2011 Jul 22;11:585.	Non-representative sample
21. Enes CC, Lucchini BG, Enes CC, Lucchini BG. Excessive television-viewing time and its influence on adolescent food intake. <i>Revista de Nutrição.</i> 2016 Jun;29(3):391-9.	Non-representative sample
22. Enes CC, Pegolo GE, Silva MV da. Influência do consumo alimentar e do padrão de atividade física sobre o estado nutricional de adolescentes de Piedade, São Paulo. <i>Revista Paulista de Pediatria.</i> 2009 Sep;27(3):265-71.	Non-representative sample
23. Fernandes RA, Christofaro DGD, Cardoso JR, Ronque ERV, Júnior F, Forte I, et al. Socioeconomic status as determinant of risk factors for overweight in adolescents. <i>Ciência & Saúde Coletiva.</i> 2011 Oct;16(10):4051-7.	Did not report SB
24. Fernandes RA, Christofaro DGD, Dias RMR, Codogno JS, Oliveira AR de, Fernandes RA, et al. Malnutrition and its association with activities during leisure time among adolescents. <i>Ciência & Saúde Coletiva.</i> 2014 Mar;19(3):875-80.	Non-representative sample
25. Ferrari GL, Araujo TL, Oliveira L, Matsudo V, Mire E, Barreira TV, et al. Association Between Television Viewing and Physical Activity in 10-Year-Old Brazilian Children. <i>J Phys Act Health.</i> 2015 Oct;12(10):1401-8.	Non-representative sample
26. Ferrari GL de M, Araújo TL, Oliveira LC, Matsudo V, Fisberg M. Association between electronic equipment in the bedroom and sedentary lifestyle, physical activity, and body mass index of children. <i>J Pediatr (Rio J).</i> 2015 Dec;91(6):574-82.	Non-representative sample

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Reference of search conducted in 2018	Reasons for excluded
27.Ferrari GL de M, Matsudo V, Katzmarzyk PT, Fisberg M. Prevalence and factors associated with body mass index in children aged 9-11 years. <i>J Pediatr (Rio J)</i> . 2017 Dec;93(6):601–9.	Non-representative sample
28.Ferrari GL de M, Oliveira LC, Araujo TL, Matsudo V, Barreira TV, Tudor-Locke C, et al. Moderate-to-Vigorous Physical Activity and Sedentary Behavior: Independent Associations With Body Composition Variables in Brazilian Children. <i>Pediatr Exerc Sci</i> . 2015 Aug;27(3):380–9.	Non-representative sample
29.Ferreira RW, Rombaldi AJ, Ricardo LIC, Hallal PC, Azevedo MR. Prevalência de comportamento sedentário de escolares e fatores associados. <i>Revista Paulista de Pediatria</i> . 2016 Mar 1;34(1):56–63.	Non-representative sample
30.Fonseca V de M, Sichieri R, Veiga GV da. Factors associated with obesity among adolescents. <i>Revista de Saúde Pública</i> . 1998 Dec;32(6):541–9.	Did not report SB
31.Gambardella AMD, Gotlieb SLD. Energy expenditure by adolescents in night school. <i>Revista de Saúde Pública</i> . 1998 Oct;32(5):413–9.	Did not report SB
32.Giugliano R, Carneiro EC. Factors associated with obesity in school children. <i>Jornal de Pediatria</i> . 2004 Feb;80(1):17–22.	Non-representative sample
33.Greca JP de A, Silva DAS. Sedentary Behavior During School Recess in Southern Brazil. <i>Percept Mot Skills</i> . 2017 Feb 1;124(1):105–17.	Non-representative sample
35.Greca JP de A, Silva DAS, Loch MR, Greca JP de A, Silva DAS, Loch MR. Physical activity and screen time in children and adolescents in a medium size town in the South of Brazil. <i>Revista Paulista de Pediatria</i> . 2016 Sep;34(3):316–22.	Non-representative sample
36.Guedes DP, Guedes JERP, Barbosa DS, Oliveira JA de. Níveis de prática de atividade física habitual em adolescentes. <i>Revista Brasileira de Medicina do Esporte</i> . 2001 Dec;7(6):187–99.	Non-representative sample
37.Hoefelmann LP, Silva KS, Filho B, Cordeiro V, Silva JA da, Nahas MV, et al. Behaviors associated to sleep among high school students: cross-sectional and prospective analysis. <i>Revista Brasileira de Cineantropometria & Desempenho Humano</i> . 2014 Jul;16:68–78.	Intervention study (saúde na boa)
38.Júdice PB, Silva AM, Berria J, Petroski EL, Ekelund U, Sardinha LB. Sedentary patterns, physical activity and health-related physical fitness in youth: a cross-sectional study. <i>Int J Behav Nutr Phys Act</i> . 2017 04;14(1):25.	Sample composed of Portuguese students
39.Katzmarzyk PT, Barreira TV, Broyles ST, Champagne CM, Chaput J-P, Fogelholm M, et al. Relationship between lifestyle behaviors and obesity in children ages 9-11: Results from a 12-country study. <i>Obesity (Silver Spring)</i> . 2015 Aug;23(8):1696–702.	Non-representative sample ISCOLE
40.Katzmarzyk PT, Barreira TV, Broyles ST, Champagne CM, Chaput J-P, Fogelholm M, et al. Physical Activity, Sedentary Time, and Obesity in an International Sample of Children. <i>Med Sci Sports Exerc</i> . 2015 Oct;47(10):2062–9.	Non-representative sample ISCOLE
41.LeBlanc AG, Katzmarzyk PT, Barreira TV, Broyles ST, Chaput J-P, Church TS, et al. Correlates of Total Sedentary Time and Screen Time in 9-11 Year-Old Children around the World: The International Study of Childhood Obesity, Lifestyle and the Environment. <i>PLoS ONE</i> . 2015;10(6):e0129622.	Non-representative sample ISCOLE
42.Lima MCC, Romaldini CC, Romaldini JH. Frequency of obesity and related risk factors among school children and adolescents in a low-income community. A cross-sectional study. <i>Sao Paulo Med J</i> . 2015 Apr;133(2):125–30.	Non-representative sample
43.Lippo BRS, Silva IM da, Aca CRP, Lira PIC de, Silva GAP da, Motta MEFA. Determinants of physical inactivity among urban adolescents. <i>J Pediatr (Rio J)</i> . 2010 Dec;86(6):520–4.	Case-control
44.Louzada ML da C, Rauber F, Campagnolo PDB, Vitolo MR. Sleep duration and body mass index among southern Brazilian preschoolers. <i>Arq Bras Cardiol</i> . 2012 Dec;99(6):1156–8.	Non-representative sample

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Reference of search conducted in 2018	Reasons for excluded
45. Luciano A de P, Bertoli CJ, Adami F, Abreu LC de. NÍVEL DE ATIVIDADE FÍSICA EM ADOLESCENTES SAUDÁVEIS. <i>Revista Brasileira de Medicina do Esporte</i> . 2016 Jun;22(3):191–4.	Non-representative sample
46. Machado-Rodrigues AM, Leite N, Coelho-e-Silva MJ, Enes F, Fernandes R, Mascarenhas LPG, et al. Metabolic risk and television time in adolescent females. <i>Int J Public Health</i> . 2015 Feb;60(2):157–65.	Sample composed of Portuguese students
47. Menezes AS, Duarte M de F da S, Menezes AS, Duarte M de F da S. Living conditions, physical inactivity and sedentary behavior in young people in urban and rural areas. <i>Revista Brasileira de Medicina do Esporte</i> . 2015 Oct;21(5):338–44.	Did not report SB
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SB: Sedentary Behaviour.