

EDITORIAL NOTE

From 2015 on, *Ilha do Desterro: a Journal of English Language, Literatures in English and Cultural Studies* will be publishing three issues per year instead of two. In this way, *Ilha* complies with newer editorial demands and seeks broader visibility worldwide by instituting a shorter interval between issues.

The present issue of *Ilha do Desterro*, Volume 68, number 1, whose title is *L2 Teacher Education: bridging the complexities of teaching and the learning of teaching*, organized by Professors Adriana Kuerten Dellagnelo and Karen E. Johnson, is the first volume in this new format. Due to delays caused by the implementation of the new time table, involving its team of editors, peer reviewers and staff, this issue is being published in June, but it corresponds to the first four months of 2015, January to April. We will be publishing this year's other issues on time, in accordance with the new schedule.

Our sincere thanks to our readers and to all those contributing to this volume, as authors, editors, and staff.

Anelise R. Corseuil and Renata Wasserman
Chief-Editors

